Health & Safety Learning Symposium

Psychological Health and Safety in the Workplace

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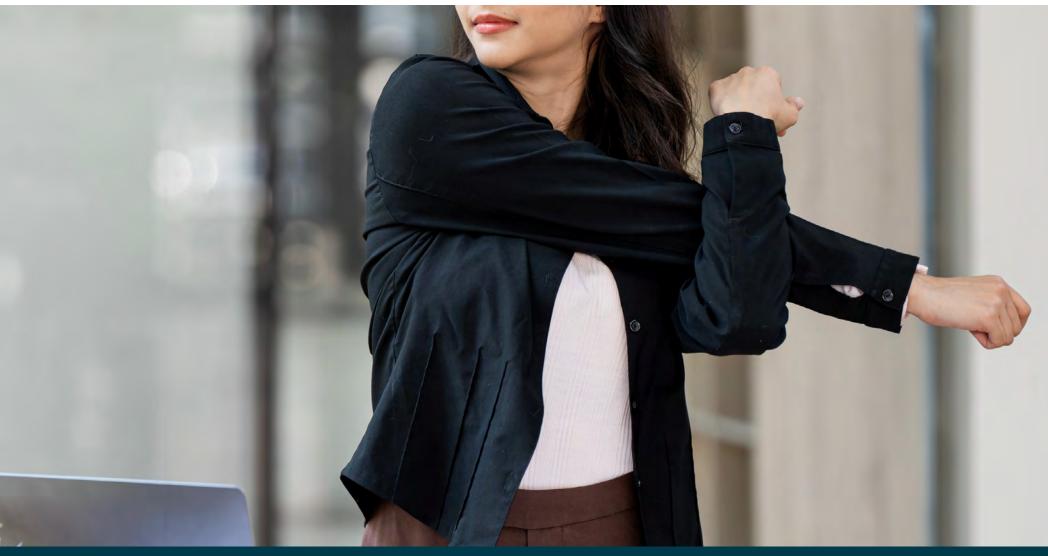
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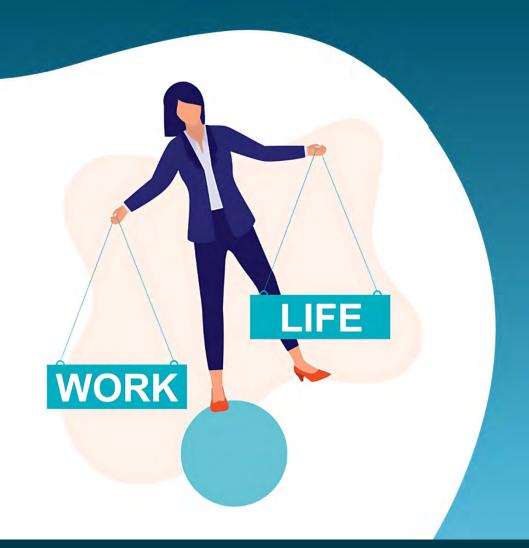
Learning Objectives

- Psychological Health & Safety Statistics
- The 3 Pillars of Psychologically Safe Work
- Psychologically Unsafe Work
- How to Prevent Psychological Hazards
 - The Role of the Employer
 - The Role of the Employee
- Case Study





of workers say their employer does **not** promote work-life balance





of workers say they do **not** feel supported when dealing with personal issues



of workers do **not** feel like they are treated with respect and fairness in the workplace



50%*

of workers say their workplace does not:

- Hold people accountable for their actions
- Demonstrate organizational values
- **Build trust**

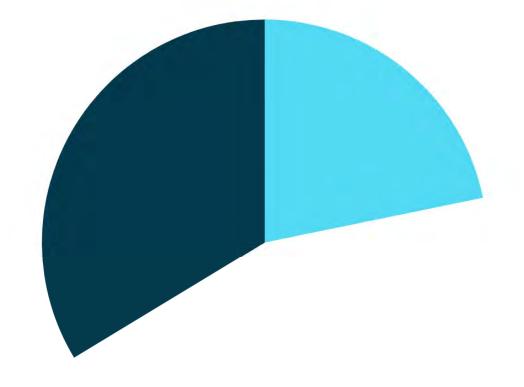
22% Frequently experience burnout



Frequently experience burnout

34%

Sometimes experience burnout



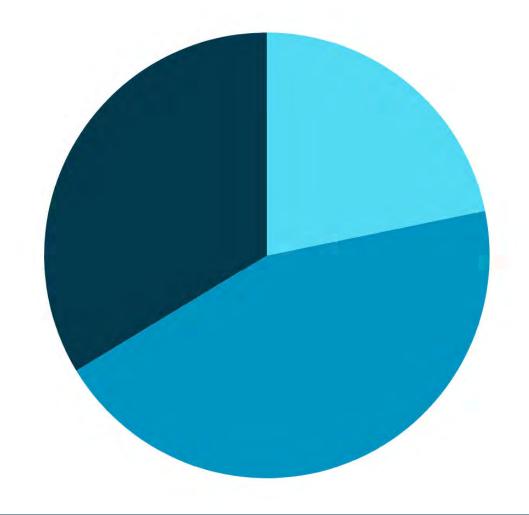
Frequently experience burnout

34%

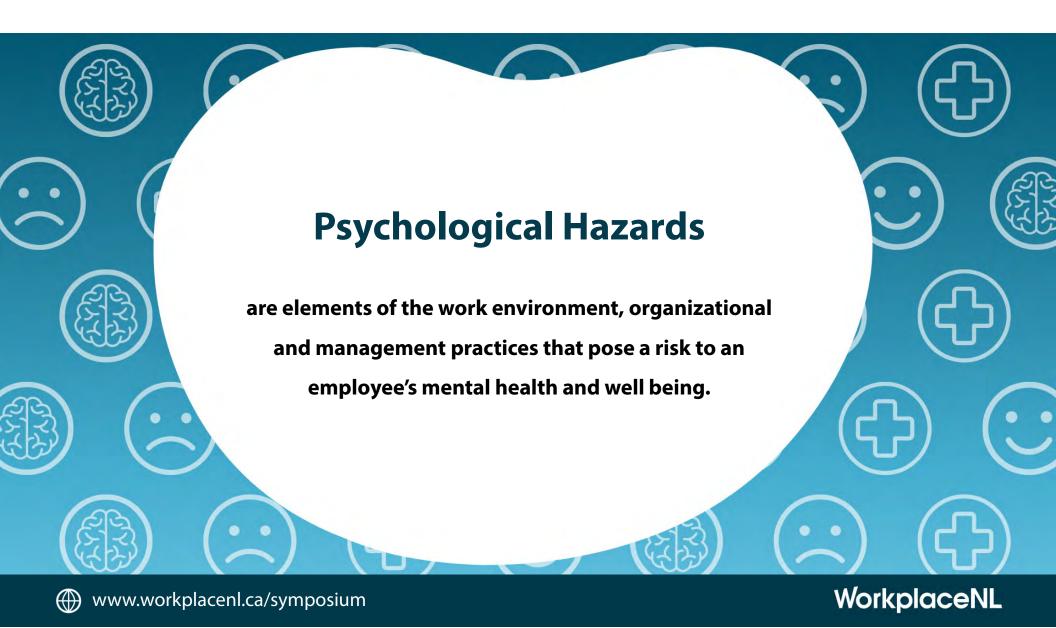
Sometimes experience burnout

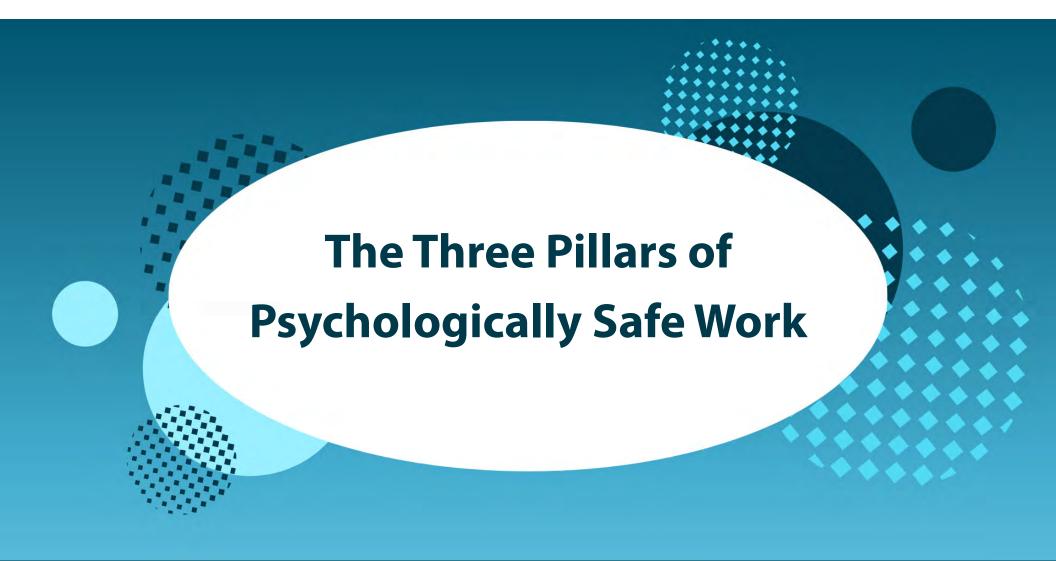
45%

Rarely experience burnout

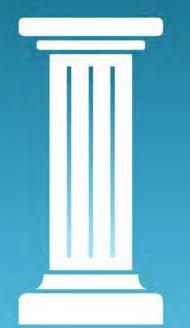




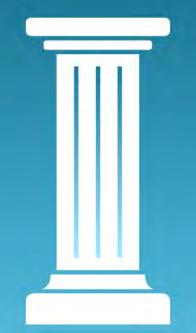




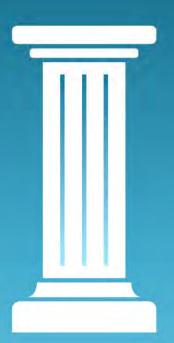
Prevention of Harm

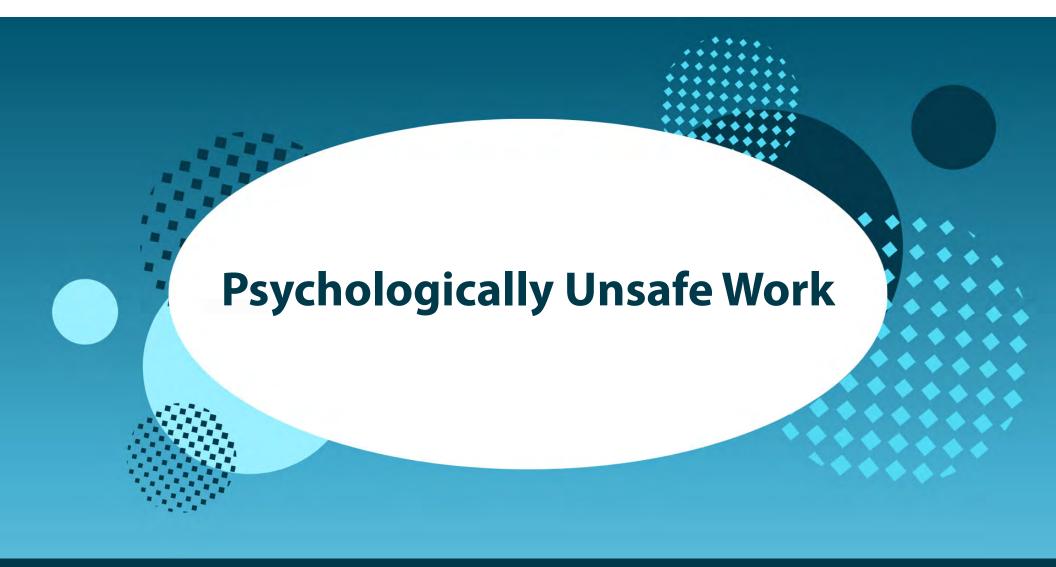


Promotion of Health



Resolution of Incidents

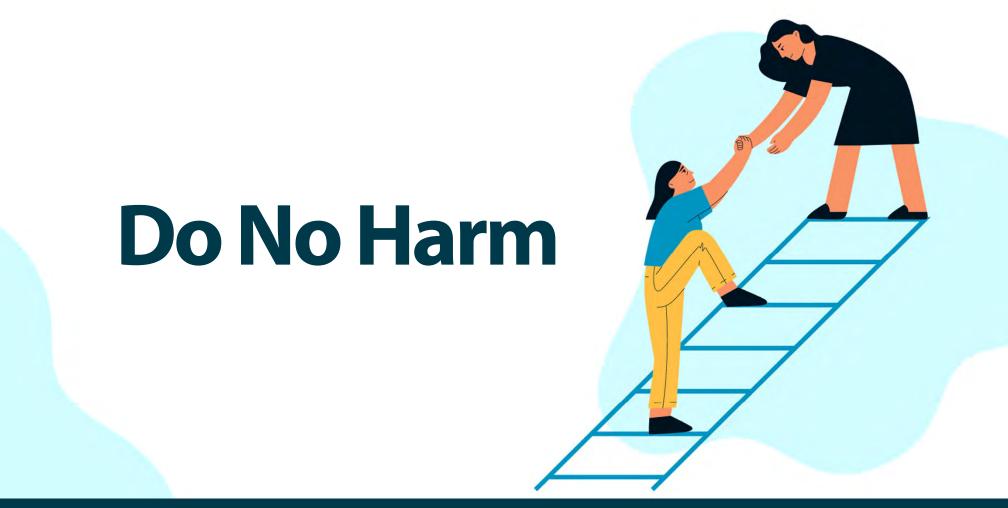






Generally, an individual is responsible for their own health and well-being, whether in or out of the workplace.







The Goal is a Workplace

Where Workers...





- **Are invested**
- ✓ Contribute their best effort
- **Feel recognized**
- Have energy left at the end of day

The Business Case

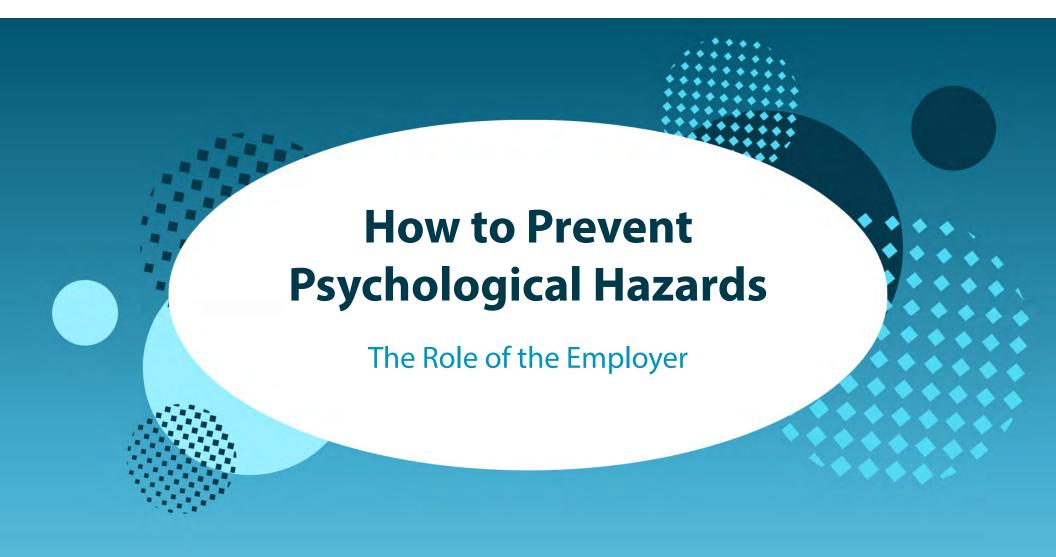


The Health Case





Organizations and workers have a shared responsibility for health, safety, and well-being at work.



Employers are responsible to have a system in place to identify, assess, and control workplace hazards.





Identifying Hazards

- Conducting assessments or surveys
- Asking for feedback
- Observing workplace culture
- Reviewing records

Common **Psychosocial Hazards**



Poor Support

- Not being provided practical support to carry out the job
- Working in isolation
- Supervisors leading large numbers of workers, making it difficult to provide adequate support
- Inadequate opportunity within work hours to speak with their colleagues or managers





Controls for Poor Support

- Establish clear reporting lines
- Provide leaders with soft skill development that includes both task and emotional support
- Provide practical solutions for concerns, such as backfilling vacant roles
- Establish procedures to support workers affected by a negative work event



Lack of Reward/Recognition

- Lack of positive feedback about work performance
- No process for regular performance discussions, planning and goal setting



Controls for Low Reward and Recognition

- Implement a performance review process
- Recognize workers for good work
- Provide leaders with strategies to recognize and reward workers
- Provide feedback that is timely, practical and specific to work tasks





Commitment is Key!

Understand the Worker

Workers have a range of needs, including:

- Strong leadership
- Personal development and meaningful work
- Equal opportunity and fairness



General Tips

- Create and model a respectful workplace culture
- Train leaders to be psychologically safe leaders
- Provide clear expectations
- Build capability of workers, educate on mental health



General Tips

- Process to reporting psychosocial hazards
- Respond promptly and appropriately to concerns
- Educate about early warning signs of stress and fatigue



General Tips

- Mange performance
- Promote balance and use of leave
- Support recovery from periods of high demand
- Provide an EAP





Workers can...

Follow workplace policies and practices



Participate in health and wellness initiatives

Support a mentally healthy atmosphere

Report concerns

OHS is a Shared Responsibility

OHS is a Shared Responsibility



Background

A principal observed that teachers were hesitant to share ideas and collaborate, leading to stagnant teaching methods and low morale.



Implementation

She initiated a psychological safety program.

She began by taking steps to make sure all teachers felt valued and

included through regular, inclusive team meetings.



Implementation

She encouraged a culture where questions and experimentation were welcomed without fear of judgment.

She began actively recognizing and praising teachers' big and small contributions.



Implementation

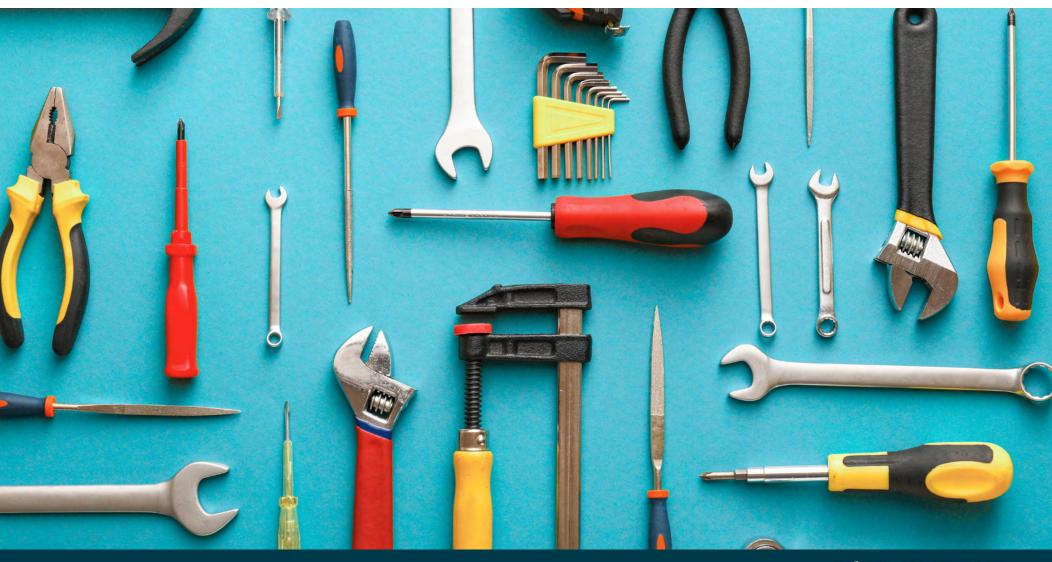
Finally, she facilitated open discussions where teachers could challenge existing practices and suggest improvements.



Outcome

- Teachers reported feeling more supported and engaged
- Teachers experimented with new ways of doing things, leading to increased student engagement and happier teachers
- A more positive workplace





WorkplaceNL



This free resource supports employee success.

Workplace Strategies for Mental Health

Compliments of Canada Life





ISO 45003

The first global standard giving pratical guidance on managing psychological health at work







CAN/CSA-Z1003-13/BNQ 9700-803/2013 National Standard of Canada (reaffirmed 2022)

Psychological health and safety in the workplace -

Prevention, promotion, and guidance to staged implementation



Commissioned by the Mental Health Commission of Canada













